Course Description: This seminar will support students as they engage in independent research projects. Students will learn how to develop timelines for conducting their research; to structure and implement empirical analyses; to report the results of these analyses verbally and graphically; to write a final report on their research project; and to give an oral presentation of their work.

Learning Outcomes: This course aims to help students achieve all four of the Economics Department Learning Goals: economic literacy, economic numeracy, economic citizenship, and economic scholarship.

The specific goals for the course are to:
- Provide support for students as they engage in independent research projects.
- Assist students in developing plans for implementing their research objectives.
- Help students conduct empirical analyses and teach them how to present the results both verbally and graphically.
- Teach students how to write research papers and give oral presentations of their research.

Method of Evaluation: Course grades will be determined as follows:

- Active participation: 25%
- Research project:
  - Oral presentation (Week of April 10) 25%
  - Final paper (Draft due April 10; Archival copy due May 1) 50%

* Final course grades will be assigned in consultation with the student’s thesis advisor.
Active Participation: Students are expected to attend all class meetings and actively participate in class discussions by asking and answering questions.

There are also some assignments intended to help students make progress toward completing their research projects. (Dates in bold indicate that there will be a class meeting.)

January 18: Progress report

You should prepare a 5-minute informal (no slides) oral report on your research progress over winter break. You should conclude by outlining your next steps.

February 1: Schedule/timeline for research project

In consultation with your advisor, you should set a schedule for the tasks necessary to carry out and complete your project. The first step is to identify all those tasks. Then you need to estimate how long each will take to complete and determine the most efficient order in which to tackle them.

February 22, March 1 & 8: Project workshops

On these days we will “workshop” our projects. Each student will give a short oral description of their project and discuss what has been completed and what still needs to be done. No slides will be allowed. You can bring handouts of tables and figures if you feel that would foster more discussion. This is an opportunity for you to get feedback and suggestions from your peers.

March 22: Preliminary draft of thesis due

This is a preliminary draft and is not expected to be complete. The goal should be to have all the “front matter” -- introduction, motivation, survey of previous studies, data description, methods, etc. You may only have preliminary empirical results at this point and likely will not yet have your conclusion. The goal for this assignment is to get you engaged in writing your thesis. Writing is a crucial part of the research process. For instance, as you write, you may realize there are gaps in your argument or you may gain greater insight into the strengths and weaknesses of your empirical method.

March 29: Practice presentations and progress reports

This is your opportunity to try out your presentation on a very friendly audience. Some of you will still be working on the final stages of your research projects, but you can still prepare the first half to two-thirds of your slides.
Research project:

Your final research report should contain the following:

- Clear statement of the research question.
- Discussion of why this is a question worthy of study.
- Review of previous studies on the topic or related topics.
  Some questions to consider in this review:
  -- What questions have been addressed by other scholars and how do they relate to the proposed research?
  -- What are the problems or limitations of the previous research?
  -- What key questions are still unanswered?
  -- How will the proposed project contribute to the existing literature?
- Discussion of the theoretical and empirical challenges to addressing the research question.
- Discussion of the empirical methodology.
- Description of the data used in the analysis.
- Description and discussion of the results of your empirical analysis.
- Conclusion in which you discuss the economic significance of your findings.

A draft of the paper for review by the Economics Department Honors and Awards Committee is due Monday, April 10 by noon.

You will present your research to the Honors and Awards Committee during the week of April 10. The days and times will be set later in the semester.

The archival copy of the paper is due Monday, May 1. This version of the paper will be kept on file by the Department of Economics and will be made available to future classes of Honors Research students.

Course website: I have set up a website for this course on Sakai (http://sakai.rutgers.edu). This website will be used to make announcements and post course materials. You should check the website regularly.
<table>
<thead>
<tr>
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<tbody>
<tr>
<td>January 18</td>
<td>Introduction and progress reports</td>
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<tr>
<td>February 1</td>
<td>Timeline due by 9am on sakai (No class meeting)</td>
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<td>February 22</td>
<td>Workshop – informal presentations and discussion</td>
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<td>March 1</td>
<td>Workshop – informal presentations and discussion</td>
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<td>March 8</td>
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<tr>
<td>March 22</td>
<td>Preliminary paper drafts due 9am on sakai (No class meeting)</td>
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<td>March 29</td>
<td>Practice presentations</td>
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<tr>
<td>Monday, April 10</td>
<td>Draft of paper for review by Department Honors and Awards Committee due by 12pm (noon) on sakai</td>
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<tr>
<td>Week of April 10</td>
<td>Oral presentations of research projects to Department Honors and Awards Committee. Times TBA.</td>
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<tr>
<td>Monday, May 1</td>
<td>Archival copy of thesis due by 5pm on sakai</td>
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